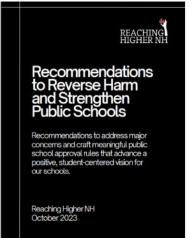




Granite Staters share a deeply-held conviction that public education is one of our state's most precious assets.

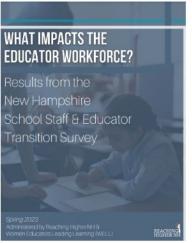
We believe:

- Strong public schools benefit students/families/communities/the state
- Public Schools bring value beyond education
- Public schools are critical to thriving communities and local economies
- Public schools provide the tools that help all students reach their full potential







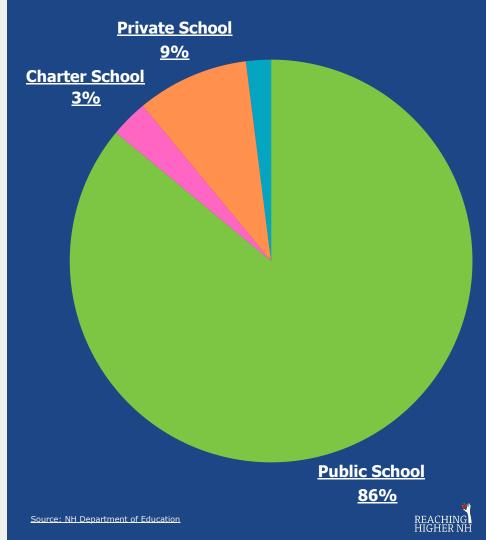


9 in 10 Granite State kids attend a public school

District-Operated Public Schools
10 preschool / 293 elementary / 70 middle / 79 high

31 Public Charter Schools

132 Private Schools



...But their needs are increasing



25%



increase in the percentage of students qualifying for school meals between 2013 (20%) and 2024 (26%) increase in the percentage of students

receiving special education services

between 2013 (16%) and 2024 (20%)

receiving ELL services
between 2013 (2%) and 2024 (3%)

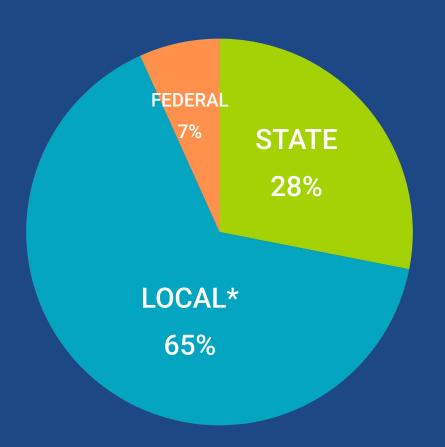




Adequate, sustainable, and responsible school funding is critical to ensuring all students receive a high-quality education.

- Substantial improvements in math & reading achievement
- Reductions in grade repetition
- Reductions in suspensions and expulsions
- Increased likelihood of high school graduation & being college-ready





Expenses vary

- Operating Expenses for Public Schools
- Tuition
- Transportation
- Capital Items
- Interest on debt
- Facility Construction & Acquisition
- Summer School
- Non-Public Programs
- Adult Education & Community Programs
- Allocation to Charter Schools/Other Agencies

\$14,190 in Auburn



\$41,753 in New Castle





Mind the gap: Educational experiences for students vary widely among NH students

Access to adequate resources, funding varies unequal from town to town

January 12, 2022 by Meg McIntyre-Granite State News Collaborative



TATE HOUSE VOTING HEALTH EDUCATION ENERGY + ENVIRONMENT COMMENT

ing lawsuit focuses on townproperty taxes

000000



NEW HAMPSHIRE UNDERFUNDS PUBLIC SCHOOLS BY OVER

CORD 🏰 MONITOR

t in the nation for state education

3 plaintiffs s local taxpaye

By PATRICK ADRIAN
Valley News Correspon

\$500 MILLION EVERY YEAR

ACCORDING TO COURT RULINGS

Opinion

Viewpoint: A tug-of-w

BY JANINE LESSER

For the Ledger-Transcript

ublished: 1/6/2022 9:26:23 A

Modified: 1/6/2022 9:25:47 AM



A ConVal School District bus. (Benji Rosen/ Monadnock Ledger-Transcript) Benji Rosen

By EILEEN O'GRADY

Monitor staff

Published: 4/29/2021 4:39:56 PM



Threats to local funding



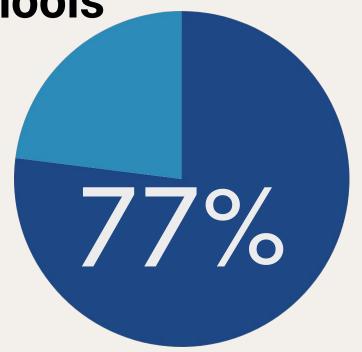
- Budget caps
- Posting of proficiency scores and budgets
- Continual downshifting to local budgets and taxpayers
- Increasing uncertainty



School vouchers divert state funding from public schools

77% of students who receive a school
 voucher were already attending a private
 school or home school

- This year, the school voucher program diverted more than \$50 million in state funds from public schools
- Every dollar that the state spends on school vouchers is a dollar that isn't available to fund public schools, from school buildings, to teacher salaries, to materials for students









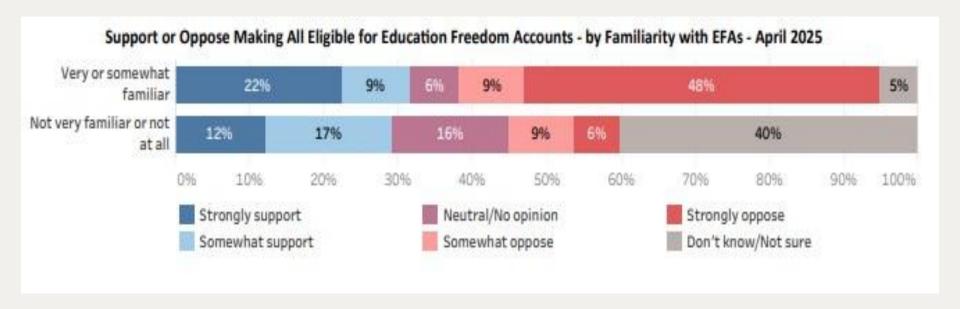


Funding



- Revenue bills
- Spending caps
- Special ed funding

Vouchers













Collaborat

- Demonstrate ability to work effectively and respectfully with
 Exercise flexibility and willingness to accomplish a
- Assume shared responsibility for collaborative



Innovate

- Use a wide range of idea creation techniques to
- Elaborate, refine, analyze and evaluate ideas in creative efforts
- Demonstrate originality and inventiveness in world limits to adopting new ideas
- Act on creative ideas to make meaningful con

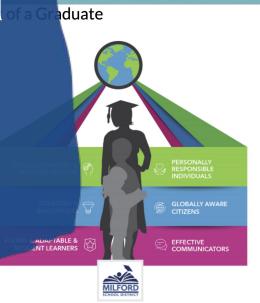


Self-Direct

Set goals with success criteria

What makes a high quality public education?

TO









www.ReachingHigherNH.org



Nicole Heimarck
Executive Director
nicole@reachinghighernh.org



Alexandra Tilsley
Director of Policy
alex@reachinghighernh.org



Kelly UntietDirector of Public Relations kelly@reachinghighernh.org